YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	**ST.ALOYSIUS COLLEGE,EDATHUA**
• Name of the Head of the institution	**PROF.(DR.) INDULAL. G**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**04772212264**
• Mobile no	**9495382727**
• Registered e-mail	**sacedathua@gmail.com**
• Alternate e-mail	**iqacsacedathua@gmail.com**
• Address	**EDATHUA**
• City/Town	**ALAPPUZHA DISTRICT**
• State/UT	**KERALA**
• Pin Code	**689573**

2.Institutional status

• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**

- Name of the Affiliating University

  Mahatma Gandhi University, Kottayam

- Name of the IQAC Coordinator

  Dr. VINU T VADAKEL

- Phone No.

  04772212264

- Alternate phone No.

  04772212264

- Mobile

  9497323985

- IQAC e-mail address

  iqacsacedathua@gmail.com

- Alternate Email address

  vinutvadakel@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://aloysiuscollege.ac.in/uploads/2024/03/AQAR-2021-2022.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://aloysiuscollege.ac.in/uploads/2022/06/7.-Academic_Calendar_SAC_AY_2022_23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Three Star**	**Nil**	**2000**	**07/02/2000**	**06/02/2005**
Cycle 2	**B+**	**Nil**	**2007**	**10/02/2007**	**09/02/2012**
Cycle 3	**A**	**3.04**	**2015**	**01/05/2015**	**30/04/2020**
Cycle 4	**A**	**3.08**	**2023**	**31/01/2023**	**30/01/2028**

6.Date of Establishment of IQAC   **01/06/2000**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Fees concession and stipend for students	State Government	2022-2023	14,76,723
Institution	NSS	State Government	2022-2023	1,42,001
Institution	KSWDC	State Government	2022-2023	10,000

8.Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year 6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. NAAC Re- Accreditation with A Grade 2. Infrastructure development 3.Implemented Outcome Based Education 4.Promoted holistic development through co curricular and extracurricular activities. 5.Better alignment with institutional vision and mission

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepare academic plan	IQAC prepared the academic plan in the beginning of the academic year and handed it over to the principal
Preparations for the 4th cycle of NAAC Accreditation	Continued the prparations for the 4th cycle of NAAC accreditation. Metric wise meetings were held and monitored the progress
Establish Moodle platform	Established Moodle platform for the college
SSR Submission	SSR submitted on 22-07-2022
NAAC Peer team visit	NAAC peer team visited the college on 2023 January 24,25

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Staff Council	15/03/2024

14.Whether institutional data submitted to AISHE

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• Name of the IQAC Coordinator	**Dr. VINU T VADAKEL**

• Phone No.	**04772212264**	
• Alternate phone No.	**04772212264**	
• Mobile	**9497323985**	
• IQAC e-mail address	**iqacsacedathua@gmail.com**	
• Alternate Email address	**vinutvadakel@gmail.com**	
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	20/01/2023

15.Multidisciplinary / interdisciplinary

The institution envisions being a hub of multidisciplinary learning, fostering research aptitude and facilitating holistic development in students. Eventhough the status as an affiliated institution prevents the college from designing UG/PG programmes, the various departments are entrusted with providing career-oriented, interdisciplinary, skill-enhancement certificate

courses in alignment with NEP 2020. The institution ensures that the elective courses chosen from the UG and PG curricula are multidisciplinary in nature.

16.Academic bank of credits (ABC):

The institution plans to join the Academic Bank of Credits (ABC) portal to bring increased transparency to our academic output. This enhanced visibility, coupled with the college's presence in the National Academic Depository, aims to facilitate students' participation in a digital learning landscape. The college also motivates the students to complete NPTEL/SWAYAM courses parallel to their curricular works.

17.Skill development:

Situated in Kuttanad, a rural agrarian taluk in Kerala, the college recognizes the need for vocational education and is offering three vocational undergraduate programmes, namely B.Sc. Zoology (Aquaculture), B.Sc. Physics (Electronic and Equipment Maintenance) and BA English (Teaching). To foster value-based education, the college organises Life Guidance Sessions every month for the benefit of all the students. Aloysian Incubation Centre (AIC) functioning in the college motivates the students to confidently come forward with their ideas and become entrepreneurs. Various bodies in the college namely, Aloysian Study Centre on Kuttanad (ASCK), Walk With A Scholar (WWS) Programme, Aloysian Media Centre etc. invites industrial veterans to interact with the students. Departments organise Industrial Visits and On-the-Job Training programmes every year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Apart from offering courses in Malayalam and Hindi, enriching the students' knowledge in the literature and culture on these languages, the college has a dedicated Folklore Club and a Heritage Museum that celebrates traditional lifestyles and values. Health, Wellness and Yoga Club organises a week-long Yoga Training Programmes every year. While the Arts Club provides the students an opportunity to learn and sustain our indigenous art forms, Tourism Club organises field trips to visit cultural and heritage sites in the locality

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are defined in par with the University Syllabus. Students are made aware of these outcomes at the onset

of a course itself. Examinations as per the Outcome Based Education (OBE) pattern is conducted for all batches year-round. While evaluating attainment, the course exit surveys filled in by the students are also considered along with marks scored in the exams. This attainment evaluation method, finalised by the IQAC, considers the direct tools as well as the indirect tools.

20.Distance education/online education:

The post-pandemic era has motivated the college to adopt blended learning as an effective teaching method. The teachers freely provide their expertise in various areas via specially designed MOODLE courses, self-made YouTube videos etc. The students are encouraged to participate in MOOCs and other online courses to complement their regular classroom education. Multimedia Projectors in classrooms and a Smart Room installed with an Android Interactive Panel elevates the teaching-learning experience considerably.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**534**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**959**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**125**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**351**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**71**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**69**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**44**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**28**
4.3 Total number of computers on campus for academic purposes	**96**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college uses an effective teaching strategy by aligning Mahatma Gandhi University's curriculum with the college's vision and mission. The key mechanisms include:

- Curriculum Alignment: Integration of university and college academic calendars, along with individual teaching plans.
- Handbook: Providing a comprehensive handbook outlining college vision, mission, and regulations.
- Syllabus Adherence: Following university-prescribed syllabi with an emphasis on outcome-based education.
- Assessment: Conducting internal and model examinations, offering add-on/certificate courses, and managing classroom dynamics through screening tests and peer teaching sessions.
- Curriculum Delivery: Orienting first-year students, employing varied teaching methods, and utilizing digital platforms for instruction.
- Curriculum Delivery Monitoring: Teacher's Diary records class details, curriculum delivery regularity, and faculty engagement in various academic and co-curricular activities.
- Support Systems: Offering remedial classes, mentoring programs and counseling services.
- Holistic Education: Curricular and co-curricular activities promote understanding of gender relations, human ethics, moral values, and environmental awareness, with a focus on environmental study in the UG syllabus.
- Feedback and Evaluation: Soliciting feedback from stakeholders, conducting continuous internal evaluations, and ensuring outcome-based education with batch-wise analysis.

Through these strategies, the college fosters an enriching learning environment conducive to academic and personal growth.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/1.1.1-SUPPORTINGmerged-compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College Staff Council oversees the creation and distribution of the Academic Calendar at the beginning of academic year, aligning it with the M.G. University Academic Calendar. Departments adjust this calendar to fit their curriculum delivery and Continuous Internal Evaluation (CIE) for theoretical or practical courses.

Students receive ample preparation time for internal/model exams through advance exam scheduling. Faculty communicates the evaluation methodology and scheme to students. CIE marks depend on class tests, internal exams, assignments, and attendance. CIE pattern the Choice Based Credit and Semester System of M.G. University, allowing students to balance curricular and co-curricular activities. CIE marks are awarded on the basis of the performance of students in class tests and internal exams, assignments and regularity of attendance.

The CIE system includes class tests, internal exams, and model exams, with internal assessment grievances addressed promptly within departments. It also involves written assignments, seminar presentations, discussions during the course. As part of the internal evaluation the students are instructed to undertake project works during their course. This comprehensive approach ensures a fair and structured evaluation process for students. The college also adheres to the Outcome Based Education in addition to the above mechanism prescribed by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/1.1.2-Additional.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating	B. Any 3 of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

20-01-2025 11:00:45

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

130

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution prioritizes holistic student development through a comprehensive curriculum enrichment strategy, emphasizing values and ethics crucial for ethical citizenship. Integrating cross-cutting issues such as Professional Ethics, Gender, Human Values, and Environment, the college aims to cultivate critical thinking and responsible actions among students.

- Professional Ethics receive particular attention, with courses on professional etiquette and workshops promoting professional growth for both students and faculty.
- Gender sensitization programs and seminars are organized annually, led by the Women's Cell.
- Human Values are instilled through social responsibility initiatives, charity visits, and campaigns for cancer patients and suicide prevention. Moral values are emphasized through a bi-monthly value education class, supported by the publication of the book 'Fragrance of Values.' NSS volunteers collect and distribute lunches to inmates of 'Snehabhavan,' an old age and rescue home in Edathua.
- Environmental sustainability is another focal point, with efforts including seminars, cleaning drives. The Nature & Energy club conducts seminars and webinars on global environmental issues, raising awareness about pollutants and their effects. The curriculum highlights environmental concerns to raise awareness and promote sustainable development goals.

Through these initiatives, the institution strives to nurture morally upright individuals prepared to contribute positively to society

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

354

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	D. Any 1 of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/FEEDBACK-2022-2023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/FEEDBACK-2022-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

341

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

125

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

St. Aloysius College, Edathua assesses students' learning levels using an Entry Level Test, personal interviews, and qualifying exam marks. Based on an index mark, students are categorized as advanced, medium, or slow learners.

For Advanced Learners Advanced learners join the Walk with a Scholar (WWS) programme, receiving mentorship from faculty and expert-led classes on skills and career development. They participate in online courses, intercollegiate competitions, and the "Aloysian Exemplar" contest. Recognitions include awards, scholarships, and inclusion in the Sky-Up Team for event management. The Career Guidance and Placement Cell also provides civil service orientation by IAS officers.

For Slow Learners Slow learners attend remedial and revision classes, and are supported by the Scholar Support Programme (SSP). Peer teaching by advanced learners, video lessons, and self-learning materials aid in mastering core concepts. Mentoring, parent-teacher interactions, counseling, and digital skill-building through SMARTURN support slow learners' academic and personal growth.

File Description	Documents
Paste link for additional information	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/2.2.1-additional-doc-new-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
959	71

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our academic institution, a robust emphasis on student-centric activities has become the cornerstone of fostering a holistic educational experience.

- Involvement in NCC and NSS extend education beyond the classroom, offering students authentic, real-world experiences, and thereby providing a platform for experiential learning.

- Quiz Club, ED Club, Sky Up forum, and Debate and Elocution Club serve as platforms for participative learning which encourage students to explore a spectrum of subjects, fostering critical thinking, effective communication, and collaborative problem-solving skills.

- Banner Making Club offer unique avenues for problem-solving in which students are equipped to address challenges in a creative and collaborative manner, honing their innovation and design thinking skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/Dept-Reports-2022-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College implements a robust ICT-enabled teaching approach, blending offline and online strategies. Teachers utilize platforms like Google Classroom, YouTube, Google Meet, and Zoom for effective online classes, enhancing the teaching-learning process. PowerPoint presentations, smart displays, and online whiteboards contribute to interactive sessions.

As a local chapter for SWAYAM-online and NPTEL courses, the institution leverages these platforms for extensive networking and resource sharing. Wi-Fi connectivity is available across all departments, ensuring seamless access to digital resources. The faculty uses Wi-Fi-enabled classrooms with LCD projectors for optimal learning experiences.

Amidst the challenges of the COVID-19 pandemic, the institution adeptly transitioned to uninterrupted online classes. The integration of these ICT tools not only facilitates remote learning but also supports diverse learning styles. This technological infrastructure underscores the college's commitment to providing a dynamic and accessible education, fostering an environment where students can thrive in the digital age.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

621

File Description	Documents
Any additional information	_View File_
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	_View File_

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College strictly follows University guidelines for internal assessment, emphasizing transparency and robustness. Activities and schedules are planned and communicated beforehand. Instructions are announced and displayed prominently. Answer scripts are returned promptly, fostering fairness. Results are shared with parents through PTA meetings. Students can improve scores and get second chances for missed exams. Assignments are given in advance with timely feedback. Seminar presentations are evaluated openly. Attendance and marks are regularly updated and shared. Grievances are addressed through a transparent three-tier mechanism. The College follows University question patterns and ensures smooth exam conduct with CCTV surveillance. Previous papers aid student preparation. Some departments innovate with online platforms for exams. Overall, the system is structured, transparent, and designed to uphold academic integrity.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.aloysiuscollege.ac.in/academics/examinations/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a transparent and efficient mechanism for addressing internal and external examination grievances. It operates at three levels: department, college, and university. Students are informed about this process through various channels. Complaints at the department level are managed by respective faculty members, while unresolved issues are escalated to the

Principal. Matters requiring university intervention are handled by the University Grievance Redressal Cell.

The institution ensures transparency by displaying examination timetables in advance and maintaining consistency in question patterns and schedules. Internal examinations are supervised by faculty from different departments to uphold fairness. Answer papers are provided for student review, and internal grade sheets are cross-verified before uploading to the university portal. CCTV surveillance in examination halls further enhances transparency.

Special provisions are made for differently abled students, including separate rooms and extra time during examinations, in compliance with university norms. The institution emphasizes timely assignment submission and offers retests for students with genuine reasons for missing internal tests. Overall, the institution prioritizes transparency, fairness, and efficiency in handling examination-related grievances.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.aloysiuscollege.ac.in/grievance-on-internal-examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Following faculty training, St. Aloysius College implemented defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for undergraduate programs, accessible on the college website. In 2021-2022, the college began evaluating these outcomes through the Aloysian Quality Assessment Cell for Outcome Based Education, established by the Internal Quality Assurance Cell (IQAC).

The assessment framework incorporates both Direct and Indirect evaluation tools. Internal evaluations (exams, assignments, seminars, viva voce) carry 70% weight, while the end-semester university examination serves as an external tool with 30% weightage. The evaluation balances 80% direct assessment with 20% indirect assessment through course exit surveys. The total Course Outcome (CO) attainment contributes to the attainment scores of

POs and PSOs via correlation matrices.

To streamline the evaluation, IQAC developed templates for outcome-based assessments and a Microsoft Excel Calculator. The analysis, spanning 2021 to 2023, leverages Internal Tools and Course Exit Surveys to provide a comprehensive view of student performance and program effectiveness, supporting continual improvements in the college's educational offerings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Following faculty training, the college embarked on a mission to define clear Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for its undergraduate programs, all conveniently accessible on the college website.

The approved assessment framework integrates Direct and Indirect tools for a comprehensive evaluation. Internal tools, including examinations, assignments, seminars, and viva voce, carry a substantial weightage of 70%, while the end-semester university examination serves as the external tool, contributing 30% to the evaluation. Striking a balance between direct and indirect assessments, 80% of the evaluation relies on direct tools, while 20% is attributed to indirect tools, such as course exit surveys. The culmination of these evaluations yields a calculated total CO attainment, which feeds into the attainment scores of POs and PSOs through correlation matrices. To facilitate this process, the IQAC developed templates for outcome-based assessments and a Microsoft Excel Calculator.

The analysis, spanning the academic years from 2021 to 2023, is based on the utilization of Internal Tools and Course Exit Surveys. This comprehensive approach ensures a thorough evaluation of student performance and program effectiveness, contributing to ongoing improvements in the educational experience offered by the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

251

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/FEEDBACK-2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Incubation Centre, supported by the Internal Quality Assurance Cell (IQAC), has been pivotal in fostering a start-up culture

since its establishment in 2017-18. It aims to acquaint students with self-employment opportunities, particularly focusing on educational start-ups and businesses in the food and agriculture sectors.

The Young Innovators Programme 5.0 organised by Kerala Strategic Development Council (K-DISC) saw the selection of a four-member student team comprising Kishor Kurian, Adarsh M, Tom Monichan, and S Hari Krishnan. Their project was on the topic "Water Hyacinth Converted into Fertilizer"

The Incubation Cell of St. Aloysius College, Edathua, in collaboration with the Kerala Strategic Development Council (K-DISC) organised the "Idea Marathon Seminar 5.0." Taking place on June 9, 2023, from 2:00 PM to 3:45 PM at Fr. Punnapadom Hall, the event featured speakers such as Kiran Raj K, YIP District Coordinator for Alappuzha District, and Anandhu O, Project Coordinator-Intern at The Incubation Centre, St. Aloysius College, Edathua. The programme aimed to nurture innovation and entrepreneurship among students and enthusiasts.

Additionally, the Kuttanadu Heritage Museum serves as a knowledge hub for the region, facilitating the exchange of ideas and information.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aloysiuscollege.ac.in/wp-content/uploads/2024/04/3.2.1-addtl-1.pdfThe Incubation Centre, supported by the Internal Quality Assurance Cell (IQAC), has been pivotal in fostering a start-up culture since its establishment in 2017-18. It aims to acquaint students with self-employment opportunities, particularly focusing on educational start-ups and businesses in the food and agriculture sectors. The Young Innovators Programme 5.0 organised by Kerala Strategic Development Council (K-DISC) saw t

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://aloysiuscollege.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The summary of the extension and outreach activities organised by the college is as follows:

Snehaveedu project: The Sneha Veedu Project, initiated by the NSS, envisions providing homes for the homeless. The project emphasizes the collective commitment of the institution in addressing homelessness.

CARE – (Comprehensive Assistance for Revived Education): Care is a School adoption program which intends to improve the moral, Social and ethical values of the Children. .

Care for Destitute: To inculcate a sense of togetherness and responsibility towards community, organizations such as NCC and NSS provide support to the destitute and poor inmates of rehabilitation centres and old age homes in the nearby areas.

Swachhata Mission – Cleaning Drive: Under the mission "Swachh Bharat Abhiyan," our students volunteer for nation-building activities by participating in cleaning activities at the railway stations, KSRTC bus stands, water bodies, roadsides, hospitals, and nursing homes.

National & International Days Observation: Days of national and international importance are celebrated to raise awareness about social, environmental, and health issues.

Eco-Friendly Mission: Cleaning drives under the leadership of NCC and NSS volunteers at regular intervals in the public premises, college campus and social community areas to eliminate plastic and non-biodegradable wastes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

237

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

9501

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

25

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

St. Aloysius College offers a diverse range of academic programs, comprising 9 undergraduate, 6 postgraduate, and 2 research programs. The college's infrastructural facility is spread across the Main block, Fr. Kottayil block, and Dr. P. T. Joseph block. A dedicated planning committee diligently oversees continuous infrastructural enhancements.

The institution has 39 classrooms, 11 of which are ICT-enabled, featuring multimedia projectors and modern amenities. Specialized spaces include a Media Room, Smart Classroom, and Fr. Punnappadom Hall for seminars and video conferencing. Exam halls are equipped with CCTV cameras for enhanced security. The library, automated through the KOHA management system, and a digital library (DSpace version 6.3) complement academic pursuits.

St. Aloysius College has 9 well-equipped laboratory facilities for UG and PG courses. Notably, the Physics and Zoology departments benefit from funding through the DST-FIST scheme. Sophisticated equipment such as UV Visible Spectrophotometer, FTIR Spectrometer, and more are available in the Research and Postgraduate Department of Physics.

The computer facilities encompass 96 computers distributed across various departments and labs. Regular maintenance and updates are carried out for these computers. Each department is equipped with faculty rooms featuring desktops, printers, Wi-Fi, and intercom facilities. Office rooms are allotted to various cells and clubs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aloysiuscollege.ac.in/wp-content/uploads/2024/04/4.1.1-FACILITY-LIST.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

St. Aloysius College provides adequate infrastructural support for sports, games, and cultural activities. Sports facilities include a 50 × 21 meters swimming pool with 8 lanes and a 48000 sq. ft. playground for track and field events, football, and cricket tournaments. The college hosts various sports competitions, including the Rev Fr. Punnappadom Intercollegiate football tournament, volleyball tournaments, and cricket tournaments. Additionally, the campus features courts for softball, hockey, ball badminton, shuttle badminton, volleyball, and basketball, along with dedicated cricket pitches for net practice.

Beyond sports, the college cultivates a vibrant cultural atmosphere through clubs and forums like the Film and Drama Club, Debate Club, Aloysian Shakespeare Club, Literary Club and Quiz Club. The institution utilizies various venues including the Mar Kavukattu auditorium, Fr. Punnappadom Hall, Mini Auditorium, open portico, and open space in the garden for organizing the cultural festivities.

Mar KAvukattu auditorium has a seating capacity of 1200 students. Fr. Punnappadom Hall and Mini Auditorium have the seat capacity of 100 students and 150 students respectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aloysiuscollege.ac.in/wp-content/uploads/2024/04/4.1.2-FACILITY-LIST.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aloysiuscollege.ac.in/wp-content/uploads/2024/04/4.1.3-FACILITY-LIST.pd
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is a repertoire of rich knowledge resources with a collection of over 34,000 books and subscriptions to top periodicals and journals. The college library is located on the main campuson the ground floor with a total area of 47675.25 sq. ft. and a total seating capacity of 70. The library uses KOHA version 21.05 for the overall management of library operations, and DSpace for the digital library. The library has a system to register Entry and Exit digitally.

1. Name of ILMS : KOHA

Nature of automation : Full

Version : 21.05

Year of automation : 2013

Year of updation : 2020

2. Name of digital library : DSpace

Version : 6.3

Year of Installation : 2020

Features of Koha ILMS and DSpace Digital Library Software

- KOHA supports Linux, Unix, Windows, and MAC operating systems. It ensures 24x7 access to staff and students, through its cloud servers .
- Flexible report generation is possible through KOHA.
- DSpace can be used to store digital material such as articles, preprints, working papers, technical reports, books, theses, data sets, computer programs, visualizations, simulations, administrative records, bibliographic datasets, Images, audio files, video files, E-formatted digital library collectionsand web pages.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aloysiuscollege.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.23270

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has embraced contemporary IT facilities, actively working towards the comprehensive digitization of daily operations. Integrating academic, administrative, and admission processes with IT, the institution prioritizes simplicity, efficiency, and transparency. Through 96 computer systems, including laptops, connected via Wi-Fi/LAN and overhead projectors, the college ensures a technologically advanced learning environment.

With 300 Mbps and 150 Mbps bandwidth from BSNL and Asianet respectively, seamless internet connectivity permeates the campus. All departments are equipped with computers, printers, and Wi-Fi connectivity, each with dedicated routers. The library adopts KOHA and DSpace, utilizing cloud servers and offering access to e-books, e-journals, and databases through N-LIST, Delnet, and DOAB.

An e-content development center with e-capturing facilities, video conferencing in the conference room, and an Academic Management System enhance various aspects of education delivery. The college's website, regularly updated, maintains a social media presence on platforms like Facebook and YouTube. Campus safety is ensured through a surveillance camera system, and student entry and exit from the library are meticulously recorded using barcode scanners. The college's commitment to technological integration reflects its dedication to fostering a modern, efficient, and secure educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://learn.aloysiuscollege.ac.in/

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

109.31

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Operating under the jurisdiction of St. George Forane Church, Edathua, a fully-fledged Governing Body oversees the college's functions, led by the Manager. The day-to-day running and maintenance of the physical infrastructure fall under the purview of the Bursar, a financial administrator appointed by the Manager.

The maintenance of various physical facilities, including

premises, buildings, furniture, classrooms, laboratories, and auditoriums, is entrusted to supporting staff, including security personnel, a gardener, and maintenance staff. Lab assistants manage materials and equipment in department laboratories, reporting requirements to the respective Heads of Departments. .

The library, automated with the KOHA integrated library management system and equipped with the DSpace Digital Library, is managed by a librarian and supporting staff. The women's hostel administration is entrusted to the Congregation of Adoration Sisters. The Head of the Department of Physical Education oversees the management of the gymnasium and sports equipment.

For IT facilities, separate service agencies, like Matrix Computers for computer maintenance, handle upkeep. Reprographic facilities, projectors, and camera surveillance systems are managed by various Annual Maintenance Contracts (AMCs). Linways Technologies Pvt. Ltd. Kochi oversees the Academic Management System, with a signed MOU ensuring annual maintenance and software updates.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

441

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

76

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`662`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`662`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6	
File Description	**Documents**
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69	
File Description	**Documents**
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3	
File Description	**Documents**
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File]()

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the academic year 2022-2023, students demonstrated active involvement and representation across various administrative, co-curricular, and extracurricular domains within the college community. The College Students' Union, led by Sreejith Subash as Chairperson, Sandra Rajeev as Vice-chairperson, and Scaria Thomas as General Secretary, exemplified effective leadership. They organised College Level Arts Festival and various other extracurricular activities. Additionally, departmental associations also elect Association Secretaries to coordinate the activities conducted during the year. The National Cadet Corps (NCC) witnessed commendable participation, with Alex S. Varghese and Joshua Sibichen leading the Naval and Army Wings respectively. They organised several social service and community development activities during the year. Engagement extended to statutory committees such as the SC/ST Cell, Internal Complaints/Anti-Harassment Committee, Anti-Ragging Committee, and Anti-Narcotic Cell, with students like Rahul G., Reema Paul, Binnu Rose Thomas, and Blaze K. Binu actively contributing. Furthermore, the Women's Cell led by Aleena Lal, Merin Lalichan celebrated International Women's Day and organised various women empowerment initiatives. The National Service Scheme (NSS) under student leaders Gauri

Lakshmi and Abhay C. Saji organised umpteen number of community outreach programmes, food donation drives, nature conservation programmes, blood donation camps, awareness rallies etc.

File Description	Documents
Paste link for additional information	https://www.aloysiuscollege.ac.in/student-support/college-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

94

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St. Aloysius College's Alumni Association, officially registered under REG.ALP/TC/43/22, has been a driving force behind the college's growth and success. Their financial contributions have played a critical role, with scholarships like Prof. Kochuthresiamma Joseph's Mathematics Quiz scholarship and Prof. Jim Jacob's B. Com/M. Com Finance scholarships directly benefiting deserving students.

The association's impact goes beyond scholarships. The 2009-12 and 2007-10 EEM batches' contributions have empowered the department

to provide additional scholarships and conduct initiatives like the Mahesh Kumar Memorial Quiz competition.

Engagement is another key strength. Annual gatherings, department-level meetings, and events like the "Saradhya Sauhrudam" program foster a strong bond between alumni, students, and faculty. Celebrating the achievements of alumni like Mr. Mathew Gregory, who won the association's logo contest, further strengthens this connection.

The association's dedication goes beyond words. Their heartfelt celebration of founder Principal of the college Dr. P.T. Joseph's birthday and their send-off for retiring Principal Dr. Jochan Joseph and staff showcase their commitment to the college's legacy.

File Description	Documents
Paste link for additional information	https://www.aloysiuscollege.ac.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

St. Aloysius College, Edathua, rooted in its mission of fostering "skilled, worthy, global citizens," aligns its governance structure with this vision. Founded by local agriculturalists seeking accessible education, the college reflects Kuttanad's socio-cultural landscape. The Catholic Church, upholding Christian values and the pursuit of knowledge, manages the college. The college is owned by St. George Forane Church Edathua and the Vicar of the Parish functions as the Manager of the college. A

participatory approach guides decision-making .A collaborative leadership structure guides the college The Principal collaborates with the Staff Council, IQAC, and general staff meetings. Student leadership is cultivated through the Students' Union. Major decisions reach the Governing Body for approval. The college office efficiently manages finances, admissions, and examinations. Strategic plans, informed by stakeholder feedback and regional needs, guide development. This comprehensive approach ensures academic excellence, global competency, environmental awareness, and social responsibility, solidifying St. Aloysius College's position as a premier institution, not just for Kuttanad, but for students seeking a well-rounded education

File Description	Documents
Paste link for additional information	https://www.aloysiuscollege.ac.in/about-us/mission-and-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership fosters a collaborative institutional culture through practices like decentralization and participative management. The College Governing Body, Staff Council, and IQAC work together to create quality policies, with the Principal guiding implementation. Stakeholders' needs are considered through consultations with students, alumni, and others. Decentralization is evident in the delegation of duties. A Bursar handles finances, while Coordinators manage self financing departments. Departments and clubs enjoy autonomy within the institution's mission and vision, with the IQAC ensuring proper execution. The Student Mentoring System exemplifies this collaborative approach. The Principal entrusts department heads, who appoint mentors and students, fostering a shared responsibility for student development. Mentors meet with students individually and in groups, tracking progress and needs. They submit reports and propose changes, which are then addressed by department heads and the Principal. This system highlights how leadership empowers faculty at all levels to contribute significantly to student success. This case study demonstrates that effective leadership fosters a participatory environment where all stakeholders contribute to a shared vision. Decentralization empowers various units, and regular communication ensures a holistic approach to

student development

File Description	Documents
Paste link for additional information	https://www.aloysiuscollege.ac.in/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This institution thrives on a meticulously structured planning and implementation framework. The governing body establishes strategic and long-term goals, which are then meticulously analyzed by the staff council and the general body. This ensures broad-based participation and refinement of the vision. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in translating these strategies into actionable blueprints. Furthermore, the plan undergoes annual reviews by the IQAC and the management, ensuring its continued relevance. This collaborative approach ensures strategic goals, such as academic excellence, ICT integration, holistic student development, research, environmental sustainability, sports infrastructure, ethical development, and infrastructure improvement, are continuously pursued. The construction of the 8-lane, 50 x 21-meter swimming pool in 2019 exemplifies this efficient planning process. Despite challenges like the 2018 floods, the committee ensured transparency by scrutinizing tenders and selecting a qualified contractor. The college, with this "Semi-Olympic" facility, empowers its students to hone their skills and realize their aspirations. In essence, the strategic plan serves as a roadmap, with the IQAC acting as the navigator, ensuring the institution remains focused on its long-term vision.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aloysiuscollege.ac.in/wp-content/uploads/2024/02/STRATEGIC-PLAN-OF-SAC-EDATHUA-2021-2026.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is owned and managed by St. George Forane Church, Edathua. The college operates under the authority of the Governing Body, empowered to make critical decisions. A well-defined hierarchy ensures smooth functioning, with the Principal overseeing academic and administrative units while collaborating with the Vice Principal. The Staff Council fosters a collaborative environment by involving department heads, faculty representatives, and key administrative personnel in decision-making regarding academics, administration, and student well-being. Additionally, the Internal Quality Assurance Cell (IQAC) plays a crucial role by soliciting feedback from diverse stakeholders. Effective departmental leadership is ensured through Heads of Departments, who develop semester-wise action plans that prioritize continuous evaluation and various academic and co-curricular activities. The administrative staff, led by the Office Superintendent, assists with daily operations. Financial matters are managed by the Bursar, while the Students' Union serves as a vital conduit for student voices. External stakeholders like the Parent Teacher Association and Alumni further strengthen the college's support network.

File Description	Documents
Paste link for additional information	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/6.2.2_Upload-any-additional-information-File.pdf
Link to Organogram of the institution webpage	https://www.aloysiuscollege.ac.in/organogram/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes staff well-being through a comprehensive suite of welfare measures. These initiatives aim to enhance faculty and staff motivation, professional development, and overall well-being. Faculty are actively encouraged to participate in workshops, conferences, and professional development programs. The college facilitates this by providing duty leave and organizing in house seminars to strengthen competencies. Leave policies are implemented according to government regulations, ensuring staff have access to casual leave, medical leave, and maternity/paternity leave. Financial support is offered through salary advances, credit societies, and special assistance programs targeted towards specific needs within the teaching and non-teaching staff community. The Staff

Association plays a crucial role in promoting staff well-being. They facilitate access to university resources, organize social gatherings and retreats, and recognize faculty achievements. Additionally, the association provides financial aid for medical expenses and children's education for support staff. The college fosters a positive and inclusive environment by celebrating festivals and honoring retiring staff. Female staff are offered on-campus housing upon request. Continuous library and lab upgrades support research endeavors, while free campus-wide internet access empowers faculty. Dedicated parking spaces, security cabins, and emergency financial assistance further demonstrate the institution's commitment to staff welfare.

File Description	Documents
Paste link for additional information	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/6.3.1_A_Upload-any-additional-information-File.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college prioritizes continuous improvement through a comprehensive Performance Appraisal System (PAS) for both teaching and non-teaching staff. This three-pronged approach ensures fair and insightful evaluation. Each year, anonymous student surveys

assess faculty knowledge, teaching methods, accessibility, and engagement. The consolidated report, compiled by the Internal Quality Assurance Cell (IQAC), informs individual feedback meetings with the Principal. Adhering to UGC guidelines, aided-stream faculty undergo a CAS-API based appraisal for promotion. This multifaceted process includes: ? Self-Appraisal: Faculty members reflect on their teaching, administrative, and research contributions. ? Peer & Student Review: Heads of Departments and students provide valuable perspectives. ? Teaching & Research Performance: The appraisal form delves into the effectiveness of the teaching-learning process, involvement in curricular activities, and research output through publications and presentations. Faculty engagement with co-curricular and extra-curricular activities is also evaluated. Each faculty member receives a dedicated diary for academic record-keeping. The performance of those coordinating extracurricular/extension activities is assessed through individual club/association reports. The Principal, with the Superintendent's support, supervises and evaluates non-teaching staff based on a dedicated appraisal form and one-on-one feedback sessions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution prioritizes financial transparency and accountability. Internal audits are conducted by a committee appointed by the governing body. This committee meticulously examines expenditures incurred by various stakeholders, including the management, parent teacher association, and alumni. Furthermore, external audits are conducted annually by two independent bodies: the Office of the Deputy Director of Collegiate Education and the Accountant General. These comprehensive audits provide an objective assessment of our financial practices. Financial decision-making is a collaborative process, with detailed discussions taking place within the governing body and staff council. All grant-funded projects undergo rigorous audits by chartered accountants, ensuring proper

utilization of resources. We maintain meticulous records and utilize PFMS (Public Financial Management System) for transparent transaction registration. Any audit observations are promptly addressed by the management with appropriate clarifications. The annual financial statement, a culmination of these comprehensive audits, provides a clear picture of our financial health. This statement is submitted to the aforementioned external audit bodies for final review. Additionally, periodic inspections from the Director's office and random audits by the Accountant General's office further strengthen our commitment to financial accountability.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.24

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization Strategies: ? Student Fees: Revenue is generated through fees collected from both government aided and self-financed programs. ? Grants and Awards: We actively seek financial assistance from government agencies (UGC, DST, RUSA, KSCSTE) and leverage endowments, scholarships, and cash prizes established by alumni, former faculty, philanthropists, and the Staff Association. ? Management and Sponsorship: The college administration provides essential financial support, and we

cultivate partnerships with alumni associations, PTAs, and former faculty to secure sponsorships. ? Government Support: Grants-in-aid from the Kerala government further strengthen our financial standing. Optimal Utilization: A dedicated Governing Body oversees the efficient use of mobilized funds. We implement a committee structure, with entities like the Planning and Purchase Committee, Building Committee, Library Committee, and Staff Council collaborating on resource allocation decisions. Annual financial audits ensure transparency and accountability. Budgeting and Allocation: A meticulous annual budget is prepared to guide the disbursement of funds. A portion of student fees is similarly allocated for development. Fees collected from self-financed programs primarily cover faculty salaries, with remaining funds used for departmental material acquisition and developmental activities. In essence, our institution adopts a comprehensive strategy to secure funding and ensure its effective allocation, fostering a sustainable and well-resourced learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution's Internal Quality Assurance Cell (IQAC) plays a pivotal role in driving continuous improvement and establishing a strong quality culture. Here, we highlight some key initiatives spearheaded by IQAC: ? Technology Integration: G-Suite implementation across the college facilitated seamless online learning during the pandemic and enabled faculty development in online tools and fostered wider participation in webinars. Moreover, teachers utilized the MOODLE platform for delivering lessons, enhancing interactive learning experiences. Additionally, the college initiated a program called e-Samvijnan, aimed at providing basic e-literacy to the students. ? Effective Resource Management: Acquisition of DST FIST sponsorship and successful project execution exemplify IQAC's commitment to resource optimization. The implementation of student data management software enhanced data accessibility and streamlined attendance monitoring. ? Enhanced Learning Environment: IQAC actively promotes student engagement through workshops, seminars, and

certificate courses. Additionally, participation in NIRF rankings reflects the college's dedication to excellence. ? Stakeholder Feedback: The shift from manual to digital feedback collection ensures timely, transparent, and comprehensive input from students, faculty, alumni, and parents. ? Student Support: IQAC's well-structured mentoring system provides invaluable support to students, especially during challenging times. Regular meetings between mentors and mentees foster a sense of well-being and guidance. These initiatives demonstrate IQAC's dedication to continuous improvement and its commitment to providing a holistic and enriching learning experience for our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution prioritizes continuous improvement in teaching, learning, and overall operations. The Internal Quality Assurance Cell (IQAC), established following accreditation norms, plays a central role in this process. The IQAC employs a multi-pronged approach: ? Regular Reviews: Following each semester, learning outcomes, teaching-learning processes, and operational structures undergo rigorous review by the IQAC. Stakeholder feedback, both internal and external, is actively solicited and analyzed. ? Curriculum Development and Delivery: The IQAC facilitates a collaborative approach to curriculum development (including program outcomes, program specific outcomes and course outcomes) for outcome-based education. Faculty utilize standardized templates for academic plans, enabling progress tracking and adjustments based on IQAC recommendations. ? Performance Monitoring and Improvement: Internal examinations are followed by parent-teacher meetings to assess student progress. Staff self-appraisal forms aligned with institutional goals support individual development. ? Enhancing Teaching and Learning: The IQAC promotes innovative practices. An example is the "Staff Appraisal Record," an IQAC-initiated form that goes beyond mandatory performance reviews. ? Dynamic Feedback System: The IQAC manages an online stakeholder feedback system. This data, along with teacher-specific scores, informs individual and institutional

development plans, ensuring a responsive approach to identified strengths and weaknesses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/College-Annual-Report-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

he college prioritizes gender equity and sensitivity through a range of initiatives embedded within its routine activities and promotion programs. Gender-neutral practices are upheld across all aspects, including student orientation, classroom teaching, and the organization of gender equity-based courses. Additionally, office bearers, club representatives, and statutory bodies are

selected without regard to gender. The college actively fosters an inclusive environment through social spaces like the cafeteria and 'Thanalmaram', where students can interact freely. Sporting opportunities are equally provided for both genders, and special events such as International Women's Day, International Girl Child Day, and Women's Equality Day are celebrated to advocate for gender empowerment. Moreover, the college ensures specific facilities and measures catering to gender inclusivity. This includes robust safety and security measures with surveillance cameras and mandatory ID cards, along with a dedicated women's hostel with enhanced security. Counselling services, common rooms, and sports facilities are tailored to meet the diverse needs of female students, with provisions such as mentorship programs, sanitary napkin dispensers, and designated spaces for rest and recreation. Additionally, gender sensitization programs, grievance redressal mechanisms, and events like debate competitions further reinforce the college's commitment to promoting gender equity and empowering its student community.

File Description	Documents
Annual gender sensitization action plan	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/7.1.1GENDER-EQUITY-PROGRAME-ACADEMIC-YEAR-2022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/7.1.1-GENDER-EQUITY-FACILITIES.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has successfully implemented the Aloysian Green Protocol, focusing on the principles of Reduce, Reuse, and Recycle. Single-use plastic is strictly prohibited on campus, with initiatives such as replacing disposable cups with reusable glasses, promoting steel food containers, and encouraging the use of Cotton Carry Bags instead of plastic. The institution employs color-coded bins for the segregation of biodegradable and non-biodegradable waste, ensuring daily collection and responsible disposal. Aerobic compost units convert biodegradable waste into organic manure, while a Biogas plant efficiently handles food waste. Non-biodegradable materials like bottles and plastics are handed over to scrap dealers for recycling, emphasizing the reduction of plastic waste. Incinerators manage sanitary pad disposal, contributing to proper hygiene practices. The college promotes sustainable practices in paper usage, adopting online methods for administrative tasks, admissions, and exam-related processes. Additionally, liquid waste management incorporates rainwater harvesting, reuse of RO plant wastewater, and proper drainage from research labs to prevent groundwater contamination. E-waste is efficiently handled through maintenance practices, collection, and donation to NGOs, with a focus on upgrading to energy-efficient equipment. Chemical waste management employs micro-analysis techniques in laboratories, segregating and reusing organic waste, and responsibly draining inorganic waste

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

St. Aloysius College, Edathua strives to inculcate in its students the democratic values of cultural, regional,linguistic and communal harmony. It upholds the value of secularism and makes its stakeholders abide by the same. By incorporating students and staff from diverse socio-economic and regional backgrounds, the

college becomes the microcosm of a country unified in its diversities. Cutting across all faiths and communities, the institution observes days of cultural and regional significance. Onam and Christmas celebrations are conducted every year to promote the ideas of oneness and harmony. . Differently abled students are given every opportunity to excel and shine. The voice donation forum constituted within the campus to meet the academic needs of the visually challengedis an initiative in this regard. Outreach programmes are organized by almost every department to hone social leadership skills and transform students into responsible citizens. . The relief camps set up in the college during floods, distribution of flood relief materials and sanitation kits to neighbouring local bodies, opening the college out to the public during local festivals, regular cleaning drives and environmental awareness campaigns are all proof enough to demonstrate the inclusive environment that prevails within the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The programmes organized to sensitize students and faculty on the constitutional obligations are classified into four heads,

1. Observation of Nationally Important Days

2. Participation in Various National Level Campaigns

3. Programmes to Create Awareness and Build Moral Values

4. Seminars and Classes

Observation of Nationally Important Days

Nationally important days are celebrated invoking patriotic and nationalist fervour in the minds of the community.

Participation in Various National Level Campaigns

NCC and NSS initiated programmes like ' Azadi Ka Amrit Mahotsav', 'Puneet Sagar Abhiyan' And ' Anti-Drug Programme' in order to pave way to success of Indian democracy as it depends on the participation of people like us.

Programmes to Create Awareness and Build Moral Values

Programmes like Blood Donation Camp, Can Care- Hair Donation Camp, Bodhini-Library Donation Drive, Arogya Mela, etc are organised in the college to create awareness and build moral values and ethics in students' minds and develop various skills and attributes in their life.

Seminars and Classes

Various Seminars and Classes like Necessity to Protect the Environment, Addressing Drug Challenges in Health & Humanitarian Crises, etc are organised in the college to inspire and motivate the Aloysian community to contribute in building the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/7.1.9-Constitutional-Obligations-22-23-Supporting-Document.pdf
Any other relevant information	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/7.1.9-Constitutional-Obligations-22-23-Checklist.xlsx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is dedicated to upholding nationalist, democratic, secular, and patriotic values outlined in the Indian Constitution. It organizes a diverse range of events and celebrations to foster these principles, transcending barriers of religion, caste, class, and region. Notable commemorations include World Health Day, where students engage in community service by distributing medical kits and participating in health-related activities. Similarly, on Earth Day, the focus is on environmental consciousness, with initiatives such as recycling plastics and beach cleaning. The college also observes significant days like Independence Day and Gandhi Jayanti with solemnity, incorporating flag hoisting ceremonies and themed programs that emphasize patriotism and social responsibility. Moreover, the institution actively participates in international observances such as International Day of Yoga and World Humanitarian Day, demonstrating its commitment to global solidarity and humanitarian values. Various departments and student groups organize events ranging from poetry competitions to online sessions on topics like literacy and suicide prevention. Cultural festivals like Onam and Christmas are celebrated with enthusiasm, reinforcing the cultural heritage and spirit of harmony among students. Through these events, the college not only celebrates diversity but also nurtures a sense of social consciousness and responsibility among its student community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: SMARTURN

Objectives: The two-fold objectives are to enhance students' digital competency and advance the digitalization of the institution.

Context: Rural Kuttanad faces a "digital divide" where many students lack access to high-speed internet, impacting their academic activities.

The Practice:

1. e-Samvijnan: enhancing ICT skills.

2. SWAYAM/NPTEL Local Chapter: Encourages participation in online courses.

3. Online Curriculum Delivery: Using Google Classroom.

Evidence of Success: Students gained digital skills, and platforms like Google Meet facilitated seminars, assignment submission, and examinations.

Problems Encountered and Resources Required Technical issues, lack of gadgets/internet, time constraints for NPTEL courses, and online security concerns.

2.Title of the Practice: Karma Vidya

Objectives: To instil social commitment, empathy, and human values

while emphasizing selfless service.

Context: The institution's educational policy connects personal and cognitive development, promoting core values like "Love for Others."

The Practice:

Annual outreach programs include initiatives like food distribution, blood donation, flood relief, palliative care, cleaning drives, hair donation, financial aid, orphanage visits, and campaigns against social issues.

Evidence of Success: Community appreciation, especially for relief and sanitation initiatives, reflects the impact of these efforts.

Problems Encountered and Resources Required Time constraints, transportation issues, lack of volunteers, and financial limitations.

File Description	Documents
Best practices in the Institutional website	https://www.aloysiuscollege.ac.in/iqac/institutional-best-practices/
Any other relevant information	https://www.aloysiuscollege.ac.in/wp-content/uploads/2024/10/Best-Practice-merged.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Being the only government aided Arts and Science College situated in Kuttanad, St. Aloysius College, Edathua strives to preserve the cultural heritage of the land and to address the issues faced by its neighbourhood. As a remote hamlet earlier primarily dependent on water transport, the lack of road networks in Kuttanad denied access to higher education to the people of the land. Realizing the situation, St. George Forane Church founded the college in 1965, in a water-logged site once deemed unsuitable for construction of buildings. The unique terrain has benefits and drawbacks as well. Recurring floods during annual monsoons and water scarcity during summer are the most prominent among the

disadvantages. The water-logged terrain aggravates the impact of pollution. Although road connectivity and educational infrastructure have eventually developed, opportunities for education received by students of Kuttanad are far less when compared to students from other regions.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Infrastructural Development**
- **Secure funding for faculty and student research projects**
- **Host conferences and workshops**
- **Enhance faculty developement programs**
- **Foster partnership with schools , industries and community organizations**
- **Conduct campus recruitement drives**